НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ
ПОЛТАВСЬКА ПОЛІТЕХНІКА
ІМЕНІ ЮРІЯ КОНДРАТЮКА

ЗБІРНИК МАТЕРІАЛІВ

76-ї наукової конференції професорів, викладачів, наукових працівників, аспірантів та студентів університету

ТОМ 1

14 травня – 23 травня 2024 р.

володіння іноземною мовою для військовослужбовців. За стандартом STANAG проводиться тестування та згідно з результатами з чотирьох видів мовленнєвої діяльності, а саме: Listening, Speaking, Reading, Writing, видається сертифікат відповідного рівня. В Україні іспит проводиться відповідно до наказу Міністра оборони України. STANAG-6001окреслює 6 Language proficiency levels:

1. Level 0: no proficiency
2. Level 1: survival
3. Level 2: functional
4. Level 3: professional
5. Level 4: expert
6. Level 5: highly-articulate native

Отже, законодавчою базою для вивчення англійської професійної лексики у військових коледжах України є передовсім Постанова Верховної Ради України «Про прийняття за основу проекту Закону України про застосування англійської мови в Україні» від 22 листопада 2023 року та міжнародний договір STANAG (Standartization Agreement, Стандарт НАТО).

Література

1. Постанова Верховної Ради України «Про прийняття за основу проєкту Закону України про застосування англійської мови в Україні». URL: https://zakon.rada.gov.ua/laws/show/3493-IX#Text

2. STANAG 6001 (5-е видання) NATO Standardization office. Brussels, 2014. 56 p. URL: https://nuou.org.ua/assets/documents/dodb_stanag_6001.pdf

УДК 378.147-059.2:811.111]:316.353

A. Obidnyi, student, group 201-FO
T. Korol, PhD in Pedagogical Sciences, Associate Professor
National University "Yuri Kondratyuk Poltava Polytechnic"

SPEAKING CLUB AS A SPECIFIC FORM OF TEAM TEACHING

One of the significant aspects of communication is speaking abilities which allow us to express our inner feelings, articulate our thoughts and ideas to establish better connections with other people. One of the formats which enables us to practice such skills is a speaking club. The better it is organized and hosted, the better we can improve our abilities of public speaking and polish general communication skills.

The aim of this publication is to share our experience of launching a students' speaking club at our University. The key idea of creating a speaking

club was to help our students enhance their pronunciation, vocabulary, and grammatical skills contributing to their speech accuracy and fluency. One of our primary goals is to show that learning English can be and should be interesting, exciting and to encourage students to use English as a learning tool in their lives outside of the educational institutions. The main issue was to make our speaking club as educating and entertaining as possible. We approach this problem by integrating comedy elements to our speaking club and, therefore, creating a synergy of educational topics and entertaining content.

Once the idea was clearly defined, we started to develop a program for the first series of speaking club meetings. The main focus was placed on highly important and relevant topics such as social media, technology, school educational systems, mental health and others. Each of these topics is discussed using a presentation for visual support and additional information that can be included to highlight the main idea of the topic. Using a presentation as a tool helps to navigate the discussion and keep it structured during the whole conversation. As a warm up activity, we always use a lead-in question or a short game to engage and involve everyone on the spot. In the middle of the speaking club or towards the end we have a quiz, debate game or a listening task to further support the positive and playful mood in the audience.

Having conducted 4 speaking clubs each month, we ask our participants to fill in their feedback and suggestions on the next topics to be discussed. Based on their suggestions we develop a program for the next month. The communication is happening not only during the speaking club but also outside of it in our group chat where we arrange the time for the speaking clubs, share the photos after the events and exchange opinions and thought we want to express.

To our mind, such approach to structure, format and arrangement of the speaking club is the most effective in encouraging students to apply their knowledge in a casual settings, facilitate sharing their thoughts freely and expressing ideas more openly and confidently.

References
1. Fujishin R. Creating Effective Groups: The Art of Small Group Communication. San Francisco, CA: Acada Books, 2001. 193 p.
2. Griffin E. A First Look at Communication Theory, 7th ed. Boston, MA: McGraw-Hill, 2009. 608 p.
3. Hargie O. Skilled Interpersonal Interaction: Research, Theory, and Pr,actice, 5th ed. London: Routledge, 2011. 542 p.
4. Demydovych O. Speaking Club as an interactive extracurricular activity in learning English for professional purposes at medical universities. Advanced education. 2020. 14. P. 4-10.