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lecture (ou autre travail) individuelle. Pendant l'étape de réalisation (Implementing phase) les étudiants tâchent de suivre le plan d'études en répondant aux questions telles que « Combien de temps avez-vous consacré à chaque point de votre plan ? » « Etes-vous satisfait du résultat obtenu ? » « Que voudriez-vous changer la semaine prochaine ? Comment ? » « Quelles sont les activités et les ressources que vous avez utilisées cette semaine ? et d'autres. A l'étape de contrôle, qui est étroitement liée à la réalisation (Monitoring phase), un étudiant doit tenir compte de ce qui était efficace ou non et changer ou modifier, si c'est nécessaire, des activités ou stratégies. L'étape d'évaluation prévoit l'estimation des progrès par les étudiants mêmes.

Pour que l'évaluation soit plus facile à effectuer, Brian R. Morrison propose de tenir un journal où un étudiant puisse noter ces progrès, difficultés éprouvées lors de l'apprentissage. Chaque quatre mois on propose d'évaluer le niveau de satisfaction pour chaque catégorie – stratégie d'apprentissage, ressources, gestion du temps, fixation des tâches, réflexion, motivation. Les étudiants doivent décider quel catégorie ils voudraient changer et, finalement, que faut-il faire pour élever le niveau de satisfaction.

Il ne faut pas oublier qu'à chaque étape de l'apprentissage d'une langue étrangère, les enseignants ont pour objectif de développer l'autonomie de l'étudiant, d'individualiser l'apprentissage en prenant compte des différences individuelles.

L'enseignant doit développer la motivation des ses étudiants à apprendre les langues étrangères et à lire des textes scientifiques notamment, non seulement en classe mais surtout pendant leur travail à domicile.

Список використаних джерел

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SYNERGISM OF PSYCHOCORRECTION TECHNIQUES DURING WORK WITH ATO-WARRIORS IN THE BUSINESS CENTERS

Nowadays, when in Ukraine is constantly have social tension among the population, which is caused by armed conflict, political, economic and social instability, causes of scientists at all levels and in all areas to create strong synergistic interaction for the organization of external and internal space for human life. This is possible if will be built special system for implementation of human potential and will be elaborated certain methods of psychological impact on those people which have internal conflict on the base of broken behavioral conduct, acquired in the context of military experience. Often, the multiplicity of life interpretations, ATO-warriors is seen as crisis that requires additional adaptive resources. New life stages are not caused by previous life, but are built on economic and personal contexts. Personality will change according to changes in the ratio of "I- am base" and "I- am structure" which is held only in the transformation of the individual "I am". In this context the formation of entrepreneurial potential with attracting ATO-warriors allows to make constructed changes in personally and professionally life.

Only active entrepreneurial activity can help them to find their own way to move and life on, to show leadership skills and get a good profit, which allows them to keep their family and feel more socially secure. Therefore, it is necessary to introduce a systematic approach that enables the business center to take a coordinating role in the convergence of economic and psychological methods that can influence on the formation of entrepreneurial potential of ATO-warriors. Business center in this context could be the main base for the implementation such social project, because business center provides help under certain conditions of special equipment, facilities, property to potential small and medium enterprises that start their own activities, to facilitate the acquisition their financial independence.

Just on the basis of such business centers it is possible make establishment of specialized training centers that would be able to provide psychological counseling to ATO-warriors through the correction method that allows activating potential resources according to their subjective reality. There psychocorrectional areas have such basic: psychodynamic, cognitive-behavioral and existential-humanistic. These areas allow using certain techniques – directed action on the formation of personal meaning in the implementation of entrepreneurial activity for the ATO-warriors. Psychodynamic used: confrontation, explanation, interpretation methods through – "free association", "life problems", "professional competence" discussion games. Cognitive-behavioral used: self-control, introspection, drawing up contracts, homework through methods – "rule of life", "lack of information", "semantic desensitization", "target", "choice entrepreneurial activity." Existential-humanistic used: dialogue, non-verbal means and methods of self-discipline through methods – "paradoxical intention", "personal understanding of life", "self-development", "entrepreneurial potential formula", brainstorming.

The effectiveness of such consultation through training ATO-warriors as entrepreneurs will be determined by the availability of adequate and reasonable professional business plan that will include: understanding the social and economic importance of entrepreneurship and its operational, technological and cognitive-emotional complexity; the main components of finding self-organization in their social life; professional and personal future as entrepreneurs in the small and medium enterprises, these all allow them to focus from military to peaceful life, make self-realization, received good profit, be the part of social life of the community and region.